

COMBI - Combining high-dimensional classification and multiple hypotheses testing for the analysis of big data in genetics

Thorsten Dickhaus
University of Bremen
Institute for Statistics

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Outline

- 1 Motivation: Genetic association studies
- 2 Statistical setup and challenges
- 3 Combined two-stage procedure

Reference:

Mieth, B., Kloft, M., Rodriguez, J.A., Sonnenburg, S., Vobruha, R., Morcillo-Suarez, C., Farre, X., Marigorta, U.M., Fehr, E., Dickhaus, T., Blanchard, G., Schunk, D., Navarro, A. and Müller, K.-R. (2016): Combining Multiple Hypothesis Testing with Machine Learning Increases the Statistical Power of Genome-wide Association Studies. *Scientific Reports, in press.*

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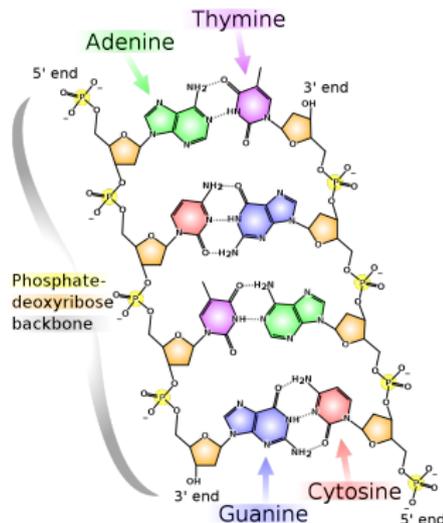
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Deoxyribonucleic acid (DNA)

- Genetic information is coded in the base pairs at **loci of the DNA**
- Different possible realizations at one locus: **alleles**
- Body cells are **diploid**, i. e., consisting of two sets of chromosomes
- Individual with same alleles on both chromosomal double-helices at a particular locus i : **homozygous at i** , otherwise **heterozygous at i**



What is a SNP (single nucleotide polymorphism) ?

Bi-allelic SNPs: Exactly two possible alleles

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Contingency table layout in association studies

Assume a **bi-allelic** marker (SNP) at a particular locus and a **binary phenotype** of interest, e. g., a disease status.

Genotype	A_1A_1	A_1A_2	A_2A_2	Σ
Phenotype 1	$x_{1,1}$	$x_{1,2}$	$x_{1,3}$	$n_{1.}$
Phenotype 0	$x_{2,1}$	$x_{2,2}$	$x_{2,3}$	$n_{2.}$
Absolute count	$n_{.1}$	$n_{.2}$	$n_{.3}$	N

In case of allelic tests:

Genotype	A_1	A_2	Σ
Phenotype 1	$x_{1,1}$	$x_{1,2}$	$n_{1.}$
Phenotype 0	$x_{2,1}$	$x_{2,2}$	$n_{2.}$
Absolute count	$n_{.1}$	$n_{.2}$	N

Formalized association test problem

Multiple test problem with system of hypotheses

$\mathcal{H} = (H_j : 1 \leq j \leq M)$, where $H_j : \text{Genotype}_j \perp \text{Phenotype}$
with two-sided alternatives K_j .

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 with two-sided alternatives K_j .

Abbreviated notation (one particular position):

$$\mathbf{n} = (n_{1.}, n_{2.}, n_{.1}, n_{.2}, n_{.3}) \in \mathbb{N}^5 \quad \text{resp.} \quad \mathbf{n} = (n_{1.}, n_{2.}, n_{.1}, n_{.2}) \in \mathbb{N}^4,$$

$$\mathbf{x} = \begin{pmatrix} x_{11} & x_{12} & x_{13} \\ x_{21} & x_{22} & x_{23} \end{pmatrix} \in \mathbb{N}^{2 \times 3} \quad \text{resp.} \quad \mathbf{x} = \begin{pmatrix} x_{11} & x_{12} \\ x_{21} & x_{22} \end{pmatrix} \in \mathbb{N}^{2 \times 2}.$$

Hypergeometric table probability

In both cases, the probability of observing \mathbf{x} given \mathbf{n} is **under the null** given by

$$f(\mathbf{x}|\mathbf{n}) = \frac{\prod_{n \in \mathbf{n}} n!}{N! \prod_{x \in \mathbf{x}} x!}.$$

Tests for association of marker and phenotype

(i) Chi-squared test

$$Q(\mathbf{x}) = \sum_r \sum_s \frac{(x_{rs} - e_{rs})^2}{e_{rs}}, \text{ where } e_{rs} = n_r \cdot n_{.s} / N.$$

Resulting "exact" (non-asymptotic) p -value:

$$p_Q(\mathbf{x}) = \sum_{\tilde{\mathbf{x}}} f(\tilde{\mathbf{x}}|\mathbf{n}), \text{ with}$$

summation over all $\tilde{\mathbf{x}}$ with marginals \mathbf{n} such that $Q(\tilde{\mathbf{x}}) \geq Q(\mathbf{x})$.

(Local) level α test: $\varphi_Q(\mathbf{x}) = \mathbb{1}_{p_Q(\mathbf{x}) \leq \alpha}$

Tests for association of marker and phenotype

(ii) Tests of Fisher-type

$$p_{\text{Fisher}}(\mathbf{x}) = \sum_{\tilde{\mathbf{x}}} f(\tilde{\mathbf{x}}|\mathbf{n}), \text{ with}$$

summation over all $\tilde{\mathbf{x}}$ with marginals \mathbf{n} such that $f(\tilde{\mathbf{x}}|\mathbf{n}) \leq f(\mathbf{x}|\mathbf{n})$.

Corresponding level α test: $\varphi_{\text{Fisher}}(\mathbf{x}) = \mathbb{1}_{p_{\text{Fisher}}(\mathbf{x}) \leq \alpha}$

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φ_Q and φ_{Fisher} keep the (local) significance level α conservatively for any sample size N .

Challenges for the statistical methodology

- 1 $M \gg 1$ simultaneous association tests
(high multiplicity, "big data")
- 2 Interactions between genes (genetic networks)

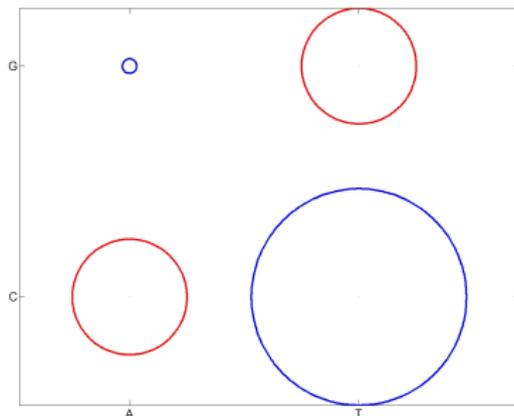
⇒ **A simple locus-by-locus analysis with a Bonferroni adjustment for multiplicity is inappropriate here!**

(We want to control the family-wise error rate (FWER), i. e., the probability of at least one type I error among the M individual tests.)

Interactions: First example

Statistically non-significant! ($\alpha = 0.025$)

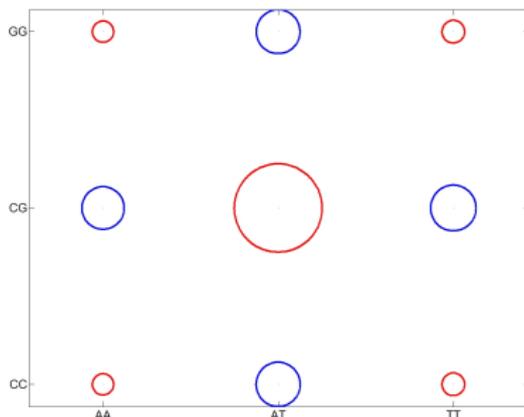
	AC	AG	TC	TG	Σ
Y = 0	0	1	15	0	16
Y = 1	8	0	0	8	16



Interactions: Second example

Statistically non-significant! ($\alpha = 0.05$)

	AACC	AACG	AAGG	ATCC	ATCG	ATGG	TTCC	TTCG	TTGG	Σ
Y = 0	0	120	0	125	0	124	0	129	0	498
Y = 1	60	0	60	0	249	0	64	0	64	497



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The "combi method" in a nutshell

- 1 Fix a number $1 \leq k \leq M$ of hypothesized informative positions.
- 2 Run a **support vector machine-based classification**. Record the k largest of the SVM weights in absolute value.
- 3 Compute the k corresponding p -values for testing association.
- 4 For a pre-defined FWER level α , decide that position j is informative if j is among the "top k " SVM positions **and** its p -value is below a threshold $t^* \equiv t^*(k, \alpha)$.

The threshold t^* has to be chosen such that the FWER is controlled at level α for the **entire** procedure.

Computation of t^*

- We developed a **fully resampling-based method** for calibrating t^* on the basis of the ascertained data.
- Essentially, it employs an estimation of the correlation resp. affinity of SVM weights and p -values for association.
- The resampling method is a generalization of the **'min P' procedure** (Westfall and Young, 1993).
- Writing t^* in the form $\alpha/M_{\text{eff.}}$, we conjecture that $k < M_{\text{eff.}} \ll M$ for most of the relevant applications.
We call $M_{\text{eff.}}$ the **"effective number of tests"** in the second step of the combi method.

Application of the combi method (WTCCC 2007 data)

