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Predicting military conflicts by data-driven techniques

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November 19th, 2016

Outline

1. Military conflicts: data structures and data projects
2. Logistic regression
3. Requirements for “accepted” data-driven classifiers
4. Some empirical evaluations
5. Class imbalance
6. Conclusion

Modeling armed conflict

- ❑ one of the major topics in international relations
- ❑ events are of great importance
- ❑ modeling onset, duration, or termination

- ❑ Definition:
 - ❑ Armed Conflict: An armed conflict is a contested **incompatibility** that concerns **government** and/or territory where the use of **armed force** between two parties, of which at least one is the government of a **state**, results in at least 25 **battle-related deaths** in one calendar year.
 - ❑ “Armed conflict” is also referred to as “state-based conflict”, as opposed to “**non-state conflict**”, where none of the **warring parties** are a government.
 - ❑ War = Armed conflict with at least 1000 battle related deaths

- ❑ Data typically in dyads (country-year) or triads (country-country-year)

- ❑ modeling
 - ❑ Onset
 - ❑ duration
 - ❑ termination of armed conflicts

Some data projects for conflict studies

- ❑ Correlates of War project
 - ❑ data from 1816 - 2010
 - ❑ military conflicts
 - ❑ between or among non-state entities (non-state war),
 - ❑ between states (inter-state war),
 - ❑ and within states (intra-state war).
 - ❑ Militarized Interstate Disputes
 - ❑ all instances of when one state threatened, displayed, or used force against another.

- ❑ Uppsala Conflict Data Program (UCDP/Prio)
 - ❑ a conflict-year dataset with information on armed conflict where at least one party is the government of a state in the time period 1946-2013.
 - ❑ comprises 2134 conflicts
 - ❑ involving 116 states
 - ❑ involving 547 opponents
 - ❑ covering 68 years

Some data projects for conflict studies

❑ KOSIMO

- ❑ a conflict-year dataset with information on violent and non-violent conflicts where at least one actor is nation-state in the time period 1945-1999.
- ❑ comprises 301 conflicts and 693 conflict episodes
- ❑ involving 171 states
- ❑ every conflict described by 28 variables

❑ ICB International Conflict Behavior

- ❑ Four data sets covering the period from 1917 to 2001
- ❑ Different units of analysis: nation-state, international system, nation-dyads, one-sided conflicts

What do we do with all this data?

It's hard to move from counting things to understanding them!



@setlinger

Susan Etlinger

Technology has brought us so much ...



BUT...

It taps into our deepest



S. Etlinger

What do we do with all this

BIG DATA

Does a set of data make you feel more comfortable? More successful? Then your interpretation of it is probably **WRONG**.

Ronald Reagan once said...



Facts are stupid things.

Ho misspoke, meaning to quote John Adams at the Boston Massacre trial that **FACTS ARE STUBBORN things.**

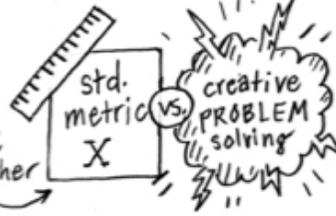
But maybe Ron was right, facts can be stupid.

FACTS ARE STUBBORN things.

Assessments & Analytics can



OVER value one form of **METRIC** over another



FACTS are... vulnerable to misuse.

For example, a mother's PROXIMITY to freeways has been correlated to AUTISM. (!)



Orwell feared that the TRUTH would be concealed from us.
(A captive culture)



Huxley feared that we would be drowned in a sea of IRRELEVANCE.
(A trivial culture.)

Data Types



All are created by **PEOPLE** and they require **CONTEXT**.

Example:

If you want to run an anti-smoking campaign, you have to know how people talk about it.

“smoking”

can refer to...
cigarettes | marijuana | ribs | “hot women”.

Data doesn't create meaning, **WE** do!

We have a **RESPONSIBILITY** to **SHARPEN** our critical thinking skills.

We can make **BAD** decisions for more **QUICKLY & EFFICIENTLY** than ever before.

The **HUMANITIES** give us **CONTEXT** for **BIG DATA**.

ethics!
philosophy!
rhetoric!



Is the data really pointing to a conclusion, or is it just **CONFIRMING** our **BIASES**?

Standard approaches for modeling occurrence of events in the Social Sciences

□ Logit model

- Dichotomous response
- A set of predictors (continuous and categorical)
- Model formulation on the **linear predictor level** using the link function

$$\log\left(\frac{p_i}{1 - p_i}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k$$

- Model formulation on the **response level** using the inverse link function

$$P(Y = 1) = \frac{\exp(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k)}{1 + \exp(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k)}$$

Standard approaches for modeling occurrence of events in the Social Sciences

- ❑ Which predictors are significant?
- ❑ Focus on specific predictors: are they complementary or is one of them redundant?
- ❑ Sequential model comparison
- ❑ Quality of models?
- ❑ Prediction?
- ❑ Logistic regression misses out in predicting conflict cases!

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-0.355607	1.157507	-0.307	0.75868
ARMSTRAN	0.302439	0.151659	1.994	0.04613 *
MILSPEND	0.766993	0.421489	1.820	0.06880 .
COLONIALFrance	0.182830	0.292283	0.626	0.53163
COLONIALBritain	-0.445435	0.310336	-1.435	0.15119
CUMWAR	1.591943	0.142832	11.146	< 2e-16 ***
DEVELOP	-1.454921	0.529971	-2.745	0.00605 **
ETHNOPOL	0.928507	0.282423	3.288	0.00101 **
REPRESSI	0.004485	0.030116	0.149	0.88160
SEMIDEMsemi democracy	1.408602	0.476337	2.957	0.00310 **
TRANSITIttransition	0.526178	0.508101	1.036	0.30040
TRANSITIttransition semi-dem	2.654645	0.929470	2.856	0.00429 **

The Role of Prediction in the Social Sciences

- Prediction is a contentious issue in the Social Sciences
 - focus on estimation of causal parameters
 - Priority is given to identifying causal effects (Beck et al. 2000; Ward et al. 2010)
 - Refinement of established models to evaluate additional/alternative causal mechanisms
 - model fit often neglected
 - P-value overuse (->ASA Statement on statistical significance and p-values, 2016)
 - Growing literature on model evaluation and comparison (Goldstone et al. 2010; Ward et al. 2012; Hegre et al. 2013; Schrodtt et al. 2013)
 - Growing literature on predicting occurrence of events
 - civil war (Hegre et al. 2013; Shellman et al. 2013; Brandt et al. 2014; Clayton and Gleditsch 2014)
 - interstate disputes (Gleditsch and Ward 2012),
 - political instability (Goldstone et al. 2010)

Requirements for “accepted” data-driven classifiers in the social sciences

- improved prediction accuracy
- explanatory capability
- adaptability to class-imbalanced data

- ideally, allowing discussion of “causal effects”

The Single Model Philosophy

Motivation: Occam's Razor

- “one should not increase, beyond what is necessary, the number of entities required to explain anything”
- Infinitely many models can explain any given dataset
- Might as well pick the smallest one...

Ensemble Philosophy

Build many models and combine them

Only through averaging do we get at the truth!

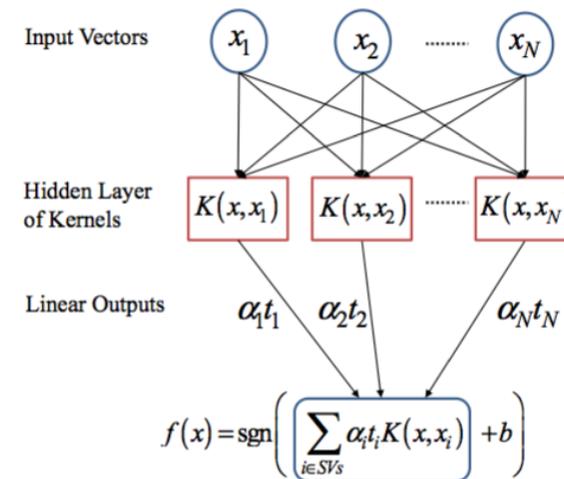
It's too hard (*impossible?*) to build a single model that works best

Two types of approaches:

- Models that don't use randomness
- Models that incorporate randomness

Support Vector Machines

Choi, Pattipati & Asal (2008): A Data-driven Classification Framework for Conflict and Instability Analysis. *IEEE International Conference on Systems, Man and Cybernetics (SMC 2008)*



- Predicting stability level of a state (three levels)
- KOSIMO data base: consists of eleven macro-structural indicators (factors, attributes, features) for 171 countries over the period 1975-1999.
- Comparison against multinomial logit and unrestricted fuzzy analysis of statistical evidence (UnFASE)

	Multinomial Logit	UnFASE	Proposed Approach
Average Overall	79%	79%	94%
Average Recall	69%	75%	91%
Average Precision	62%	66%	90%

Single model philosophy

Data: Occurrence of military conflicts in sub-Saharan Africa (Craft & Smaldone, 2002)

Different splits into training and test data

Variables Description of the variables.

Warinvol war involvement binary variable, from Gleditsch et.al.

Year year, 1967 through 1997

Colonial colonial indicator, from Blanton et. al.

Country country name

Transiti transition binary, from Polity IV

Ethnopol ethno-political groups indicator, from Minorities at Risk

Repressi repression indicator, from Polity IV

Semidem semi-democracy indicator, from Polity IV

Armstran arms imports, from WMEAT (log values)

Milspend per capita military spending, from WMEAT (log values)

Develop per capita GNP, from WMEAT/World Bank (log values)

Cumwar 5-year moving average of war magnitude, from Gleditsch et.al.

	CART	Logistic Regression	Naïve Bayes Classifier	Linear Discriminant Analysis
1	0.8898	0.8976	0.8819	0.8898
2	0.8701	0.9094	0.9016	0.9213
3	0.9016	0.874	0.8661	0.8937
4	0.874	0.878	0.8543	0.8819
5	0.9016	0.8976	0.874	0.8976
6	0.9134	0.9055	0.8898	0.9134
7	0.8937	0.8898	0.8701	0.8819
8	0.8819	0.8661	0.8346	0.8661
9	0.9409	0.9173	0.9055	0.9173
10	0.9016	0.8937	0.874	0.9094
AVG	0.8963	0.8928	0.8753	0.8959

Koridze & W. (2015)

Ensemble Approaches

Bagging

- **B**ootstrap **a**ggregating

Boosting

Random Forests

- Bagging reborn
- Well-established

Bagging

Main Assumption:

- Combining many unstable predictors to produce a ensemble (stable) predictor.
- Unstable Predictor: small changes in training data produce large changes in the model.
 - e.g. Neural Nets, trees
 - Stable: SVM (sometimes), Nearest Neighbor.

Hypothesis Space

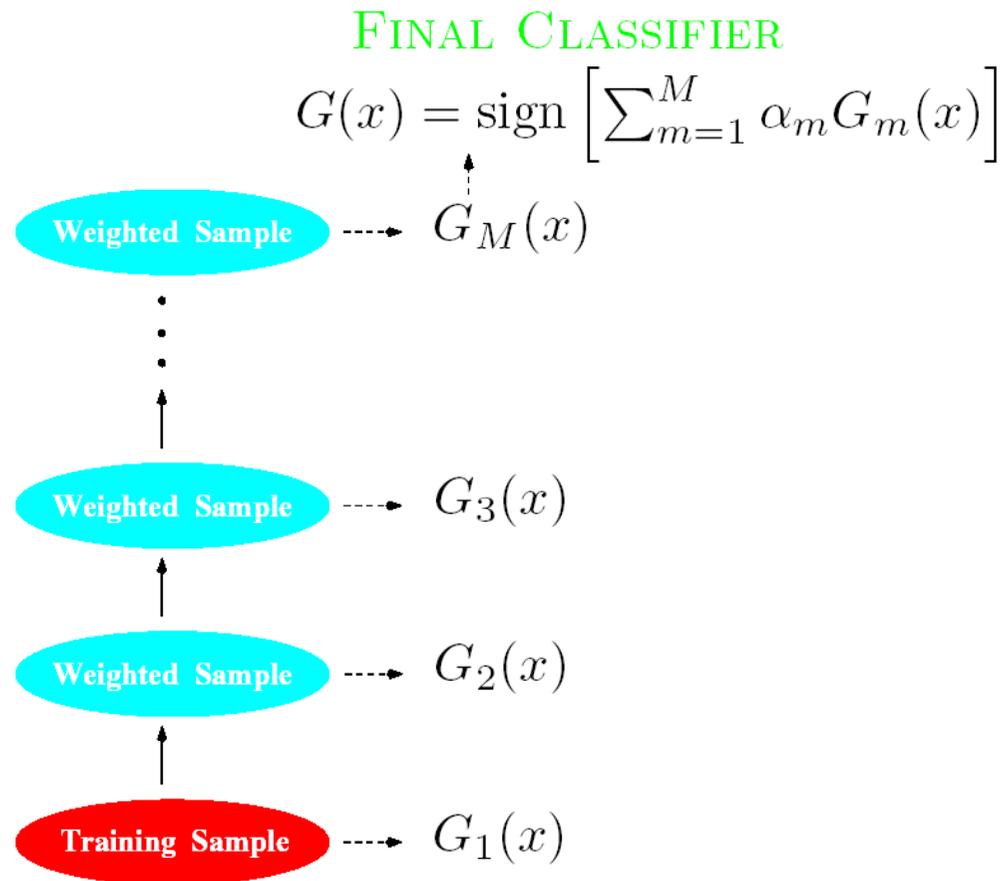
- Variable size (nonparametric):
 - Can model any function if you use an appropriate predictor (e.g. trees)

Boosting

- Originally developed by computational learning theorists to guarantee performance improvements on fitting training data for a **weak learner** that only needs to generate a hypothesis with a training accuracy greater than 0.5 (Schapire, 1990).
- Revised to be a practical algorithm, AdaBoost, for building ensembles that empirically improves generalization performance (Freund & Shapire, 1996).
- Key Insights:
 - Instead of sampling (as in bagging) re-weigh examples!
 - Examples are **given weights**. At each iteration, a new hypothesis is learned (**weak learner**) and the **examples are reweighted** to focus the system on examples that the most recently learned classifier got wrong.
 - Final classification based on **weighted vote of weak classifiers**



Boosting



Each classifier $G_m(\mathbf{x})$ is trained from a weighted sample of the training data

Each predictor is created by using a biased sample of the training data

- Instances (training examples) with high error are weighted higher than those with lower error

Difficult instances get more attention

- This is the motivation behind boosting

Random Forest

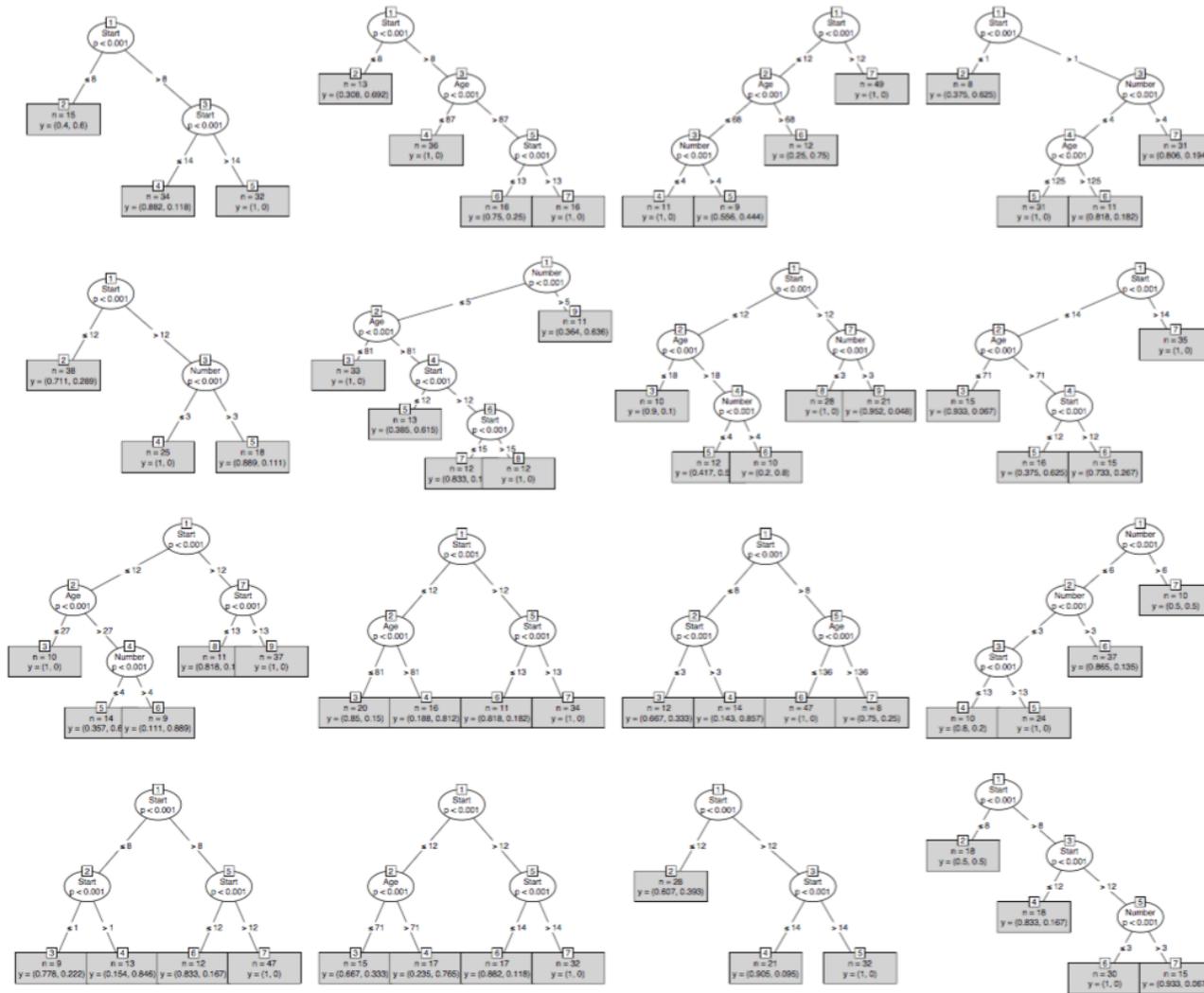
- *Leo Breiman, Random Forests, Machine Learning, 45, 5-32, 2001*
- Motivation: reduce error correlation between classifiers
- Main idea: build a larger number of un-pruned decision trees
- Key: using a random selection of features to split on at each node

How Random Forest Work

- Each tree is grown on a bootstrap sample of the training set of **N** cases.
- A number **m** is specified much smaller than the total number of variables **M** (e.g. $m = \sqrt{M}$).
- At each node, **m** variables are selected at random out of the **M**.
- The split used is the best split on these **m** variables.
- Final classification is done by majority vote across trees.



Random Forest (part of it)



Advantages of random forest

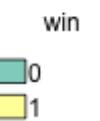
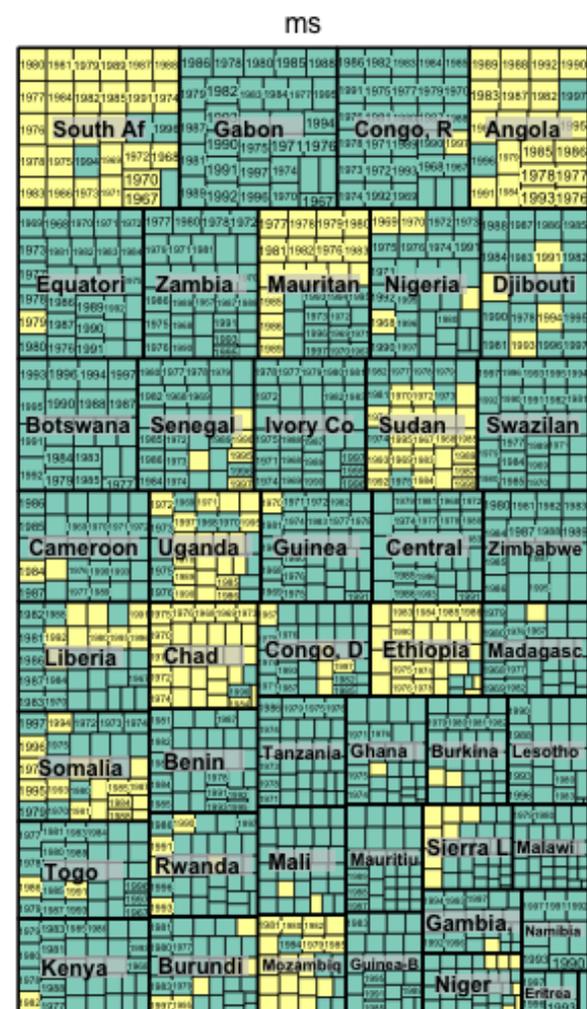
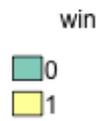
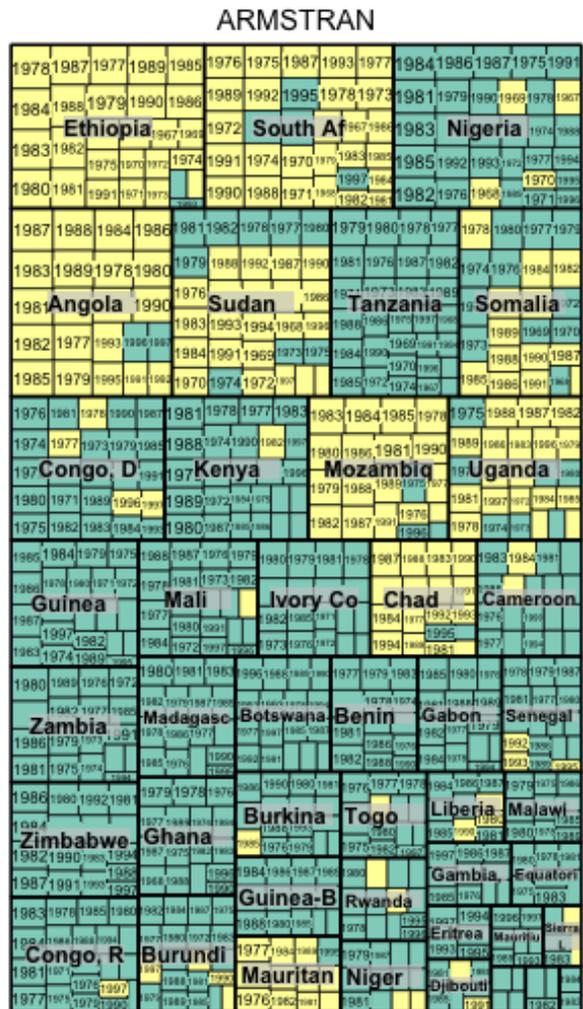
- Error rates compare favorably to Adaboost
- More robust with respect to noise.
- More efficient on large data
- Provides an estimation of the importance of features in determining classification
- http://stat-www.berkeley.edu/users/breiman/RandomForests/cc_home.htm

Data sets

Table 1 Summary information about the data sets used in the evaluative comparison.

Data set	# cases	#countries	# time periods	incidence rate
Sub-Saharan Africa I	1017	46	26	0.22
Sub-Saharan Africa II	743	41	19	0.27
Petrostates	7768	188	59	0.17

Sub-Saharan Africa I



Ensemble model philosophy

Data: Occurrence of military conflicts in Sub-Saharan Africa (Craft & Smaldone, 2002)

Random forests
10-fold Cross-validation

Variables Description of the variables.

Warinvol war involvement binary variable, from Gleditsch et.al.

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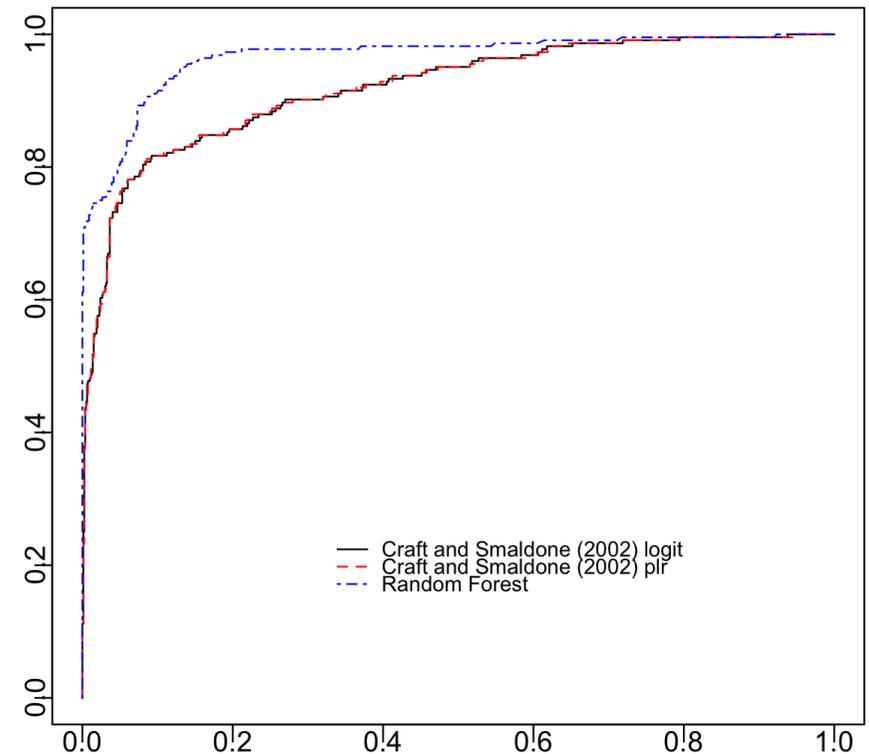
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Logistic Regression and Random Forests

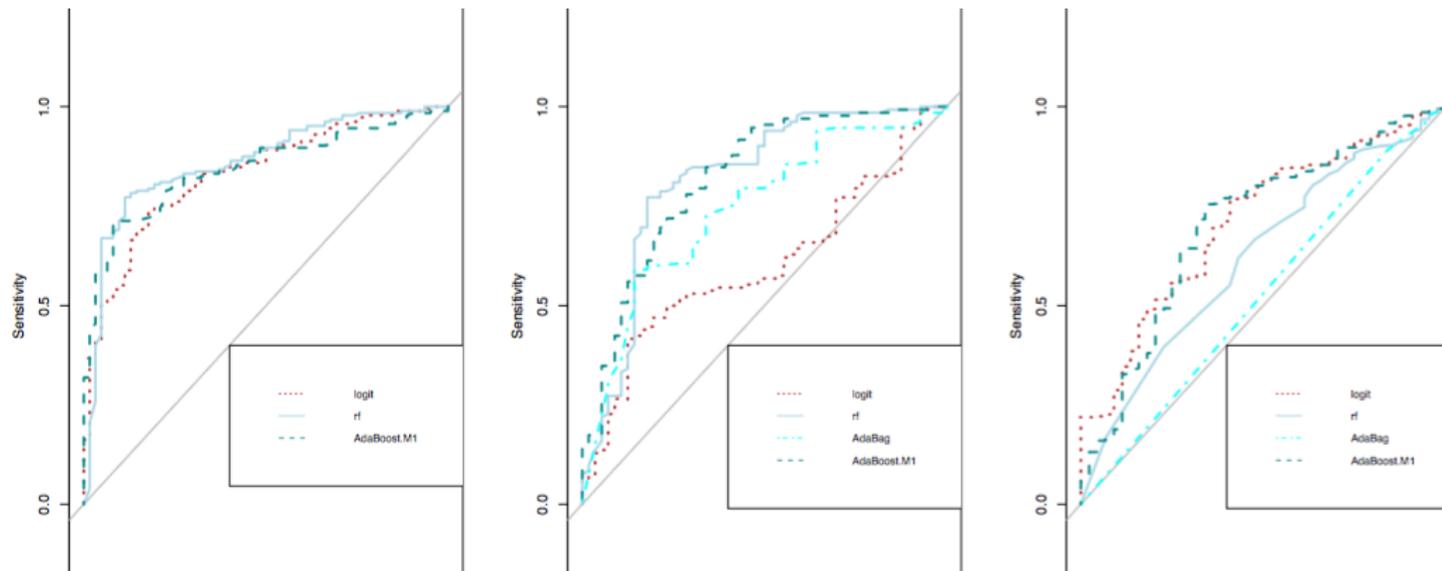


W. (2016)

Ensemble model philosophy

Table 2 Predictive accuracy for some classification techniques as measured by AUC (area under the ROC curve) on presented data sets.

Data set	Logistic	AdaBag ²	AdaBoost	Random Forests
Sub-Saharan Africa I	0.8307		0.8481	0.8605
Sub-Saharan Africa II	0.6017	0.743	0.7551	0.8078
Petrostates	0.7086	0.5	0.7124	0.6048



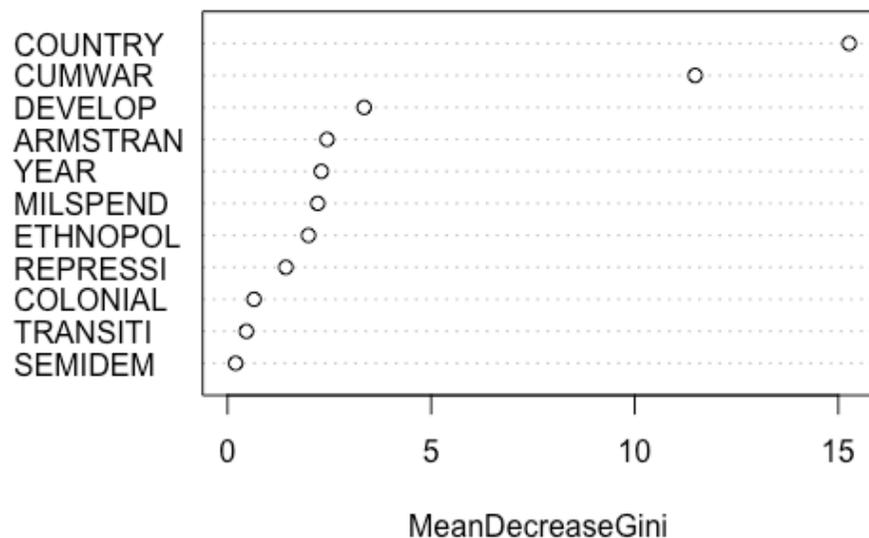
W. (2016)



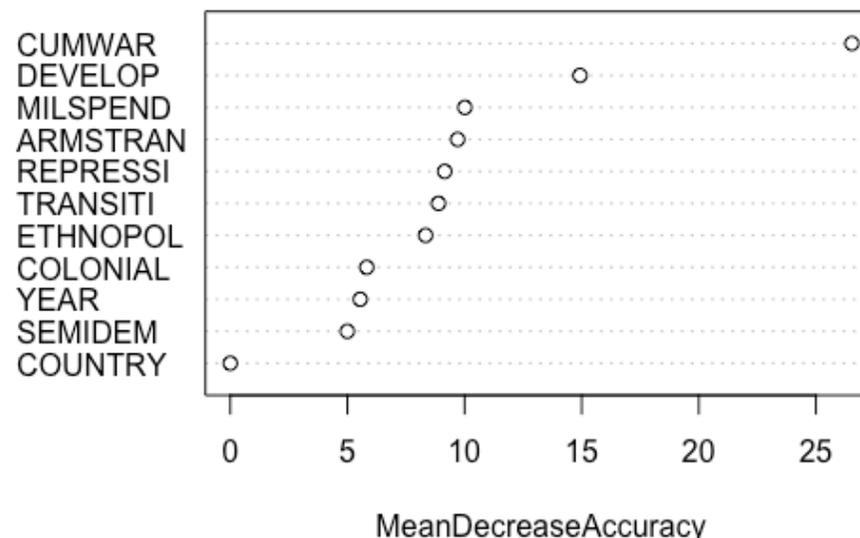
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Variable Importance Plots (Sub-Saharan Africa Data)

Variable Importance for Predictive Accuracy



Variable Importance for Predictive Accuracy



Gini importance

mean Gini gain produced by X_j over all trees

for variables of different types: biased in favor of continuous variables and variables with many categories (Strobl et al., 2007)

Permutation importance

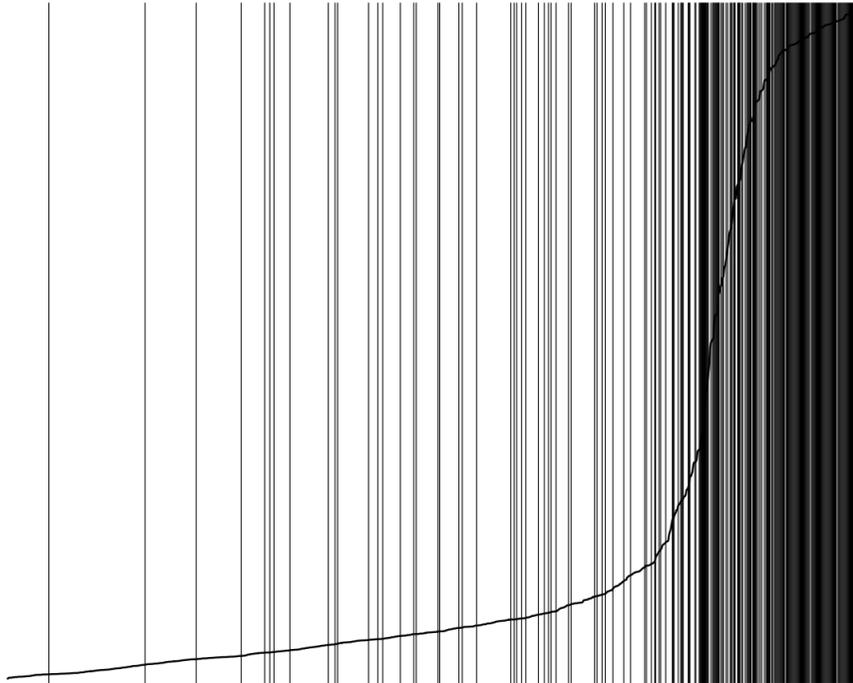
mean decrease in classification accuracy after permuting X_j over all trees

for variables of different types: unbiased only when subsampling is used (Strobl et al., 2007)

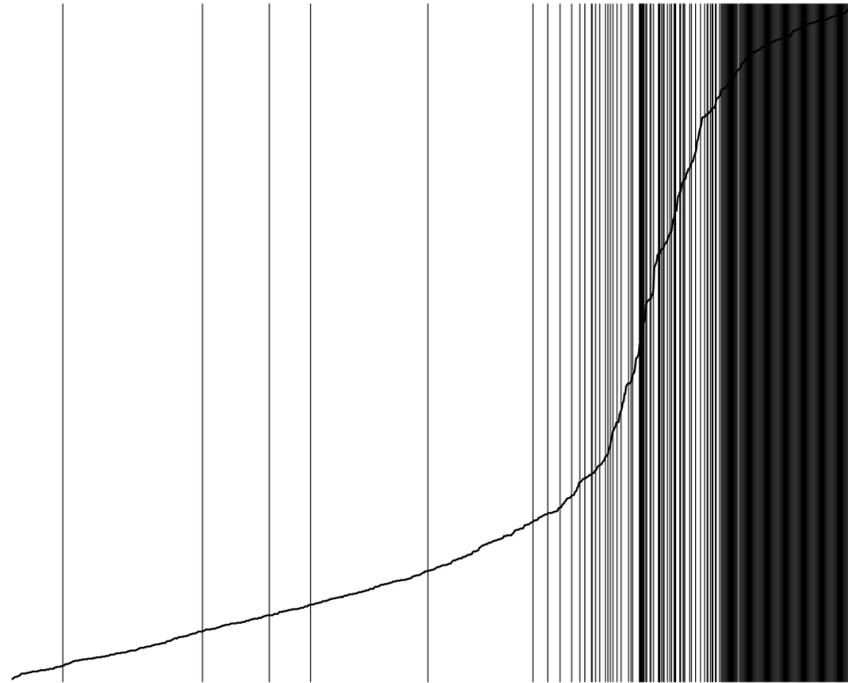
W. (2015)

Separation Plots (Sub-Saharan Africa Data)

CRAFT AND SMALDONE (2002) -- logit



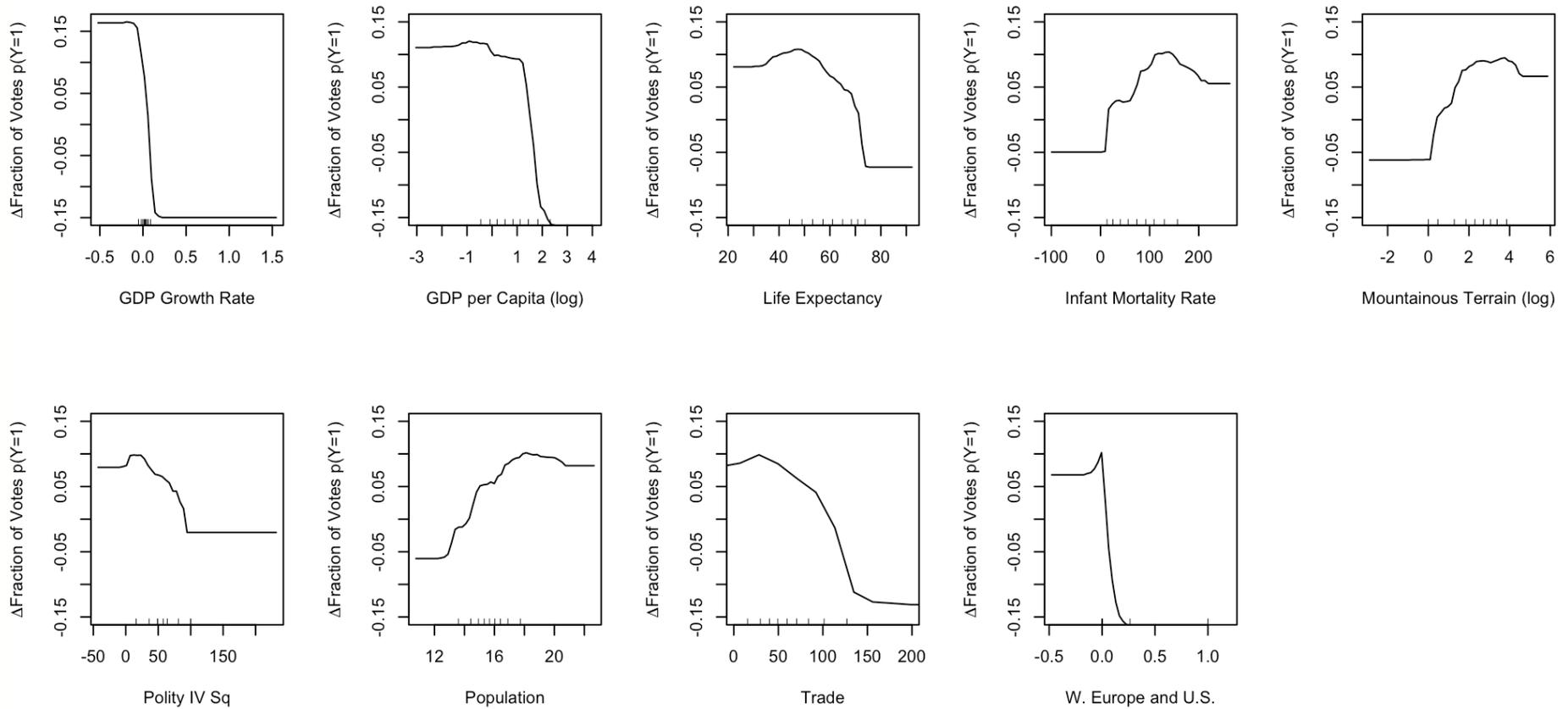
Random Forests



R Package: separationplot
Greenhill et al. (2015)

W. (2016)

Partial Dependence Plots (Civil War Data)



Muchlinski et al. (2016)

Class-imbalance

- Broad range of incidence rates
 - Restriction to politically relevant cases
 - Restriction to specific regions
 - Restriction to specific time frames
 - All these selections implicitly correct for class-imbalance!

Data set	# cases	#countries	# time periods	incidence rate
Sub-Saharan Africa I	1017	46	26	0.22
Sub-Saharan Africa II	743	41	19	0.27
Petrostates	7768	188	59	0.17
Civil War Data	7141	172	45	0.0165
ICOW	36156	34	109	0.0077
UCDP	4 314 736	116	68	0.0005

Rare events correction – Class imbalance problem

- For logistic regression, options to correct predicted probabilities for imbalanced data or to use penalized logistic regression (Firth' method)
- yields unbiased estimates for class-imbalanced data

Rare events correction – Class imbalance problem

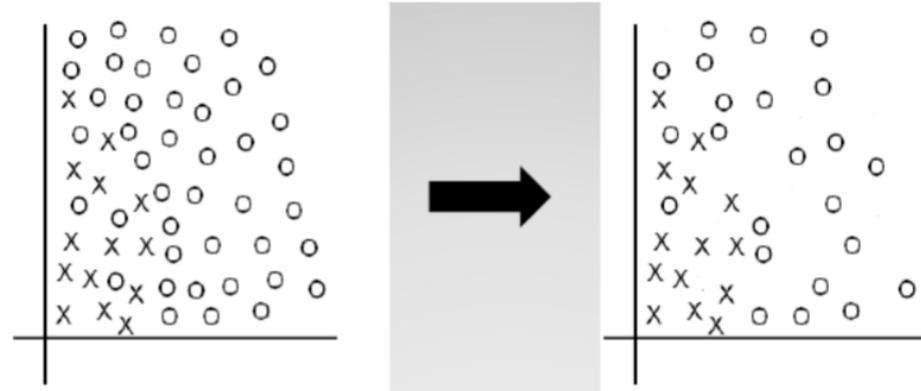
- For data-driven classifiers use sampling
 - Down-sampling
 - Loses information on majority class
 - Up-sampling
 - Repeats information of minority class
- Specify sampling counts per strata
 - Balanced design
 - Over-sampling minority class

Class imbalance problem - Solution approaches

- Sampling

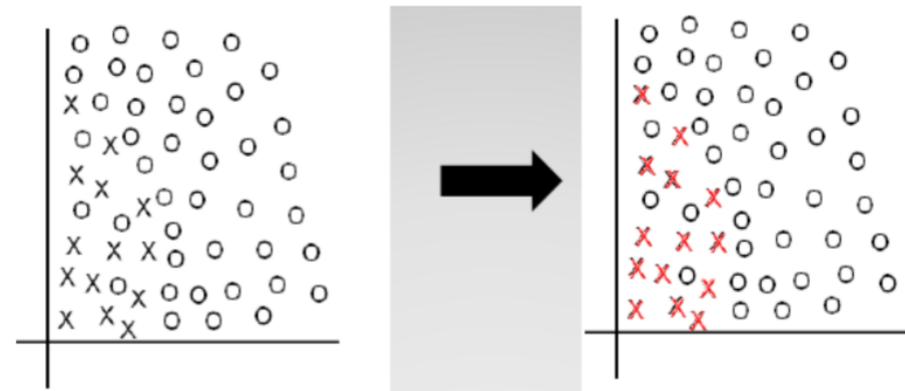
- Up-Sampling (Oversampling)

- Repeats information of minority class



- Down Sampling (Undersampling)

- Loses information of majority class



- SMOTE (Synthetic Minority Over Sampling Technique)

- Cluster-based or strata based sampling

Class imbalance problem - Solution approaches

SMOTE-Algorithm (k-NN approach)

Algorithm *SMOTE*(T, N, k)

Input: Number of minority class samples T ;
Amount of SMOTE $N\%$;
Number of nearest neighbors k

Output: $(N/100) * T$ synthetic minority class samples

1. (** If N is less than 100%, randomize the minority class samples as only a random percent of them will be SMOTEd. **)
2. **if** $N < 100$
3. **then** Randomize the T minority class samples
4. $T = (N/100) * T$
5. $N = 100$
6. **endif**
7. $N = (int)(N/100)$
 (** Amount of SMOTE is in integral multiples of 100. **)
8. $k =$ Number of nearest neighbors
9. $numattrs =$ Number of attributes
10. $Sample[][]:$ array for original minority class samples
11. $newindex:$ keeps a count of number of synthetic samples generated, initialized to 0
12. $Synthetic[][]:$ array for synthetic samples
(** Compute k nearest neighbors for each minority class sample. **)

13. **for** $i \leftarrow 1$ to T
14. Compute k nearest neighbors for i ,
 and save the indices in the $nnarray$
15. Populate($N, i, nnarray$)
16. **endfor**
 Populate($N, i, nnarray$)
 (** Function to generate the synthetic samples. **)
17. **while** $N \neq 0$
18. Choose a random number between 1 and k , call it nn .
 (** This step chooses one of the k nearest neighbors of i . **)
19. **for** $attr \leftarrow 1$ to $numattrs$
20. Compute: $dif = Sample[nnarray[nn]][attr] -$
 $Sample[i][attr]$
21. Compute: $gap =$ random number between 0 and 1
22. $Synthetic[newindex][attr] = Sample[i][attr] + gap * dif$
23. **endfor**
24. $newindex++$
25. $N = N - 1$
26. **endwhile**
27. **return** (** End of Populate. **)

Class imbalance problem - Solution approaches

- Cost-sensitive learning
 - Weighted learning

Table 1: Cost matrix

		Prediction	
		Class i	Class j
True	Class i	0	λ_{ij}
	Class j	λ_{ji}	0

- Recognition based learning
- Ensemble methods
- Combinations of the above

Class imbalance problem - Solution approaches

Method	Advantages	Limitations
Under-sampling	<ul style="list-style-type: none"> Independent on underlying classifier. Can be easily implemented 	<ul style="list-style-type: none"> May remove significant patterns and cause loss of useful information
Over-sampling		<ul style="list-style-type: none"> Time consuming: Introduce additional computational cost May lead to over-fitting
Cost sensitive	<ul style="list-style-type: none"> Minimize the cost of misclassification (by biasing the classifier toward the minority class) 	<ul style="list-style-type: none"> The misclassification costs (the actual cost of errors) often are unknown
Recognition based	<ul style="list-style-type: none"> Have better performance especially on high dimensional data 	<ul style="list-style-type: none"> Many classifiers such as decision trees and Naive Bayes cannot be built by one class learning.
Ensemble	<ul style="list-style-type: none"> Better classification performance than individual classifiers More resilience to noise 	<ul style="list-style-type: none"> Time consuming Over fitting

Elraham & Abraham 2013, Journal of Network and Innovative Computing, Volume 1 (2013) pp. 332-340

Case study 2

Data: Sub-Saharan Africa I
Random Forest

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9334589	0.9852186	0.7716912	0.04887503	0.01210057	0.09989737
## 2	6	0.9298289	0.9818579	0.7900735	0.05555949	0.01448013	0.07759298
## 3	11	0.9263345	0.9736885	0.8025735	0.05418566	0.02213473	0.08566255

Downsampling

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9325959	0.9621858	0.8209559	0.05274956	0.01733350	0.07974260
## 2	6	0.9177396	0.9621311	0.8213235	0.06242765	0.01754704	0.09307596
## 3	11	0.9157309	0.9621585	0.8147059	0.06426289	0.01355468	0.09577972

Case study 2

Data: Sub-Saharan Africa II
Random Forest

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9489306	0.9733449	0.7766667	0.04110217	0.02414699	0.1275474
## 2	6	0.9502497	0.9709059	0.7971429	0.04190666	0.02231801	0.1087551
## 3	10	0.9488522	0.9635889	0.7904762	0.04606556	0.03093548	0.1105883

Downsampling

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9419993	0.9297329	0.8380952	0.03681699	0.04016076	0.1176104
## 2	6	0.9458408	0.9346109	0.8523810	0.03399345	0.03592463	0.1192062
## 3	10	0.9447466	0.9297329	0.8523810	0.03302378	0.04016076	0.1192062

Case study 2

Data: Petrostates
Random Forest

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.6419646	1.0000000	0	0.08496380	0.000000000	0
## 2	9	0.6577368	0.9968446	0	0.05122113	0.003071956	0
## 3	17	0.6619219	0.9957919	0	0.05567687	0.003224936	0

Downsampling

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.6789208	0.6529996	0.6516667	0.06018751	0.02529584	0.08022442
## 2	9	0.6767277	0.6729960	0.6112500	0.06561405	0.02320574	0.12981543
## 3	17	0.6756234	0.6600098	0.6320833	0.06742040	0.02359248	0.13999628

Class imbalance for conflict data

- dependency on magnitude of class imbalance
- correction needed for strong imbalances
- for pre-adjusted data sets correction may actually harm
- balanced design produces stable results

What can we conclude?

- ❑ Machine learning classifiers (in particular, random forests) improve prediction accuracy for onset of conflicts
- ❑ Variable importance results are fairly stable and a reasonable alternative to predictor significance in regression models
- ❑ Partial dependence plots enhance interpretability of "causal effects"
- ❑ Existing non-linearities in relationships can be easily handled
- ❑ Theoretically existing rare event situations are avoided by sample pre-selection
- ❑ Rare event situations can be tackled by down-/up-sampling
- ❑ Data-driven classifiers are a valuable addition to the tool-kit of the quantitative-oriented social scientist
- ❑ First step towards a paradigmatic shift between explanation, prediction and modeling
- ❑ Wider acceptance of data-driven classifiers in the social sciences needs additional linkage to theory-driven approaches and their results

Future work?

- Causal Random Forests (Duncan, 2014)
- Mixed-effects random forests for clustered data (Haijem et al., 2014)
 - to address
 - Serial correlation
 - Spatial correlation
 - Clustering
 - Hierarchical data
 - Panel structure
- Further evaluation of class imbalance effects

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R packages used:

- `library(randomForest)` #for random forests
- `library(caret)` # for CV folds and data splitting
- `library(ROCR)` # for diagnostics and ROC plots/stats
- `library(pROC)` # same as ROCR
- `library(stepAIC)` # Firth's logit implemented thru caret library
- `library(doMC)` # for using multiple processor cores
- `library(separationplot)`

Thank you very much for your attention!

Questions?

Comments?